



DR MARY DAHLGREN'S AUSTRALIAN TOUR

Melbourne sold out!

Adelaide filling fast – be quick!

Principles of Effective Vocabulary Instruction

Reinforcing Vocabulary and Teaching a plethora of words along with the specific words chosen as target words for the week.

Polysemy, Morphology, Networks. Vocabulary Instruction: Which Words Do I Teach; Which Strategies are Most Effective.

Oral language/Vocabulary/Morphology

About the International Presenter

Dr Mary Dahlgren, Ed.D. is president of MED Consulting and Tools 4 Reading USA. Dr. Dahlgren is currently leading a project working with 8 other literacy coaches in the state of Oklahoma which has provided coaching and professional development for over 100 schools across the state. Mary has worked as a classroom teacher, reading specialist, professional development provider and consultant to numerous school districts and State Departments of Education in 28 states. Dr Dahlgren is the former Executive Director of Payne Education Center, a non-profit teacher training centre in Oklahoma. Using her expert knowledge of phonics, Dr Mary Dahlgren has authored the highly successful 'Sound-Spelling/Phoneme-Grapheme cards'.

Visit Dr Dahlgren's website: <https://www.tools4reading.com/>

Meet Dr Dahlgren: <https://youtu.be/asqdDu64Q5g>

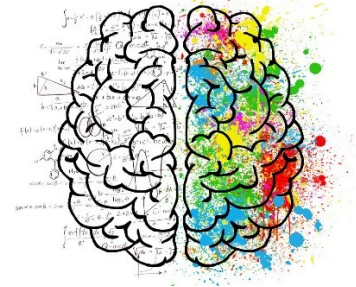
- **Oral language development – Speaking and listening skills** develop early and are a requirement for **reading comprehension**. We know many of our children from poverty suffer from a lack of language skills that link to reading success. This workshop is designed to help teachers become more conscious of oral language development and the **critical nature of these skills**, especially during early childhood. We will focus on teaching vocabulary through various read alouds and daily academic talk. Learning to restate common statements, for example, **'turn and converse with the person adjacent to you'**.
- **Vocabulary routines, teaching words in-depth** – Selecting words to teach based on academic word choices. **Introduction to new words** and **repetition of word use throughout the day** is important for students to 'own' new words. Our students need opportunities to interact in engaging learning experiences to **master higher level vocabulary knowledge, appreciate the power of words** and how they **enhance higher level thinking, precision of word choice**, and how **topic specific information** develops **word knowledge** along with **background knowledge**.
- **Morphology is the study of prefixes, suffixes, Latin root words and Greek combining forms** – the language of literacy and academic language, requires a specific knowledge of words. The last portion of this session will focus on the **history of the English language, Latin and Greek morphemes** and their **meanings** and **systematic instruction** from **Foundation through Year 3**.



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Training Summary:

Date: Wednesday 10 October 2018

One-day course

- **9 am to 4 pm** (Registration commences at 8.30am)
- **Cost \$265** {Schools can be invoiced – please phone}
- Morning tea and light lunch provided
 - Dietary requirements: Please advise us of any dietary requirements at least two weeks prior to the event.

Venue: Meeting Room 1 & 2
Playford Civic Centre,
10 Playford Boulevard Elizabeth

Booking link - Trybooking:

<https://www.trybooking.com/VFED>

Registration transfer or cancellation:

Refund for participants is not available. However, you may find another participant to fill your place.

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